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Evaluation and Management of Status Epilepticus in Children

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Introduction

Status epilepticus (SE) is the most common childhood neurological emergency. Practically, SE is defined as any child presenting convulsing to a healthcare facility or having repeated seizures without regaining of consciousness in between. The International League Against Epilepsy (ILAE) defines SE in terms of time points (t1 and t2) (**Table 1**).

TABLE 1: Status epilepticus (SE) in terms of time points (t1 and t2).

Type of SE	Time beyond which if seizures persist, patient is considered in SE (t1)	Time after which persistent seizures have long-term consequences (t2)
Generalized convulsive SE	5 minutes	30 minutes
Focal status with impaired consciousness	10 minutes	>60 minutes

Etiology may be known or unknown:

- ☑ *Known (symptomatic):*
 - *Acute* (stroke, toxicity, derangements in serum electrolytes and blood glucose, trauma, hypoxia, febrile seizures, neuroinfections, and inborn errors of metabolism)
 - *Remote* (brain scars due to above causes, genetic, brain malformations, etc.)
 - *Progressive* (neurodegenerative disorders and tumors)
 - *Known cases of epilepsy:* Poor drug compliance or by nature drug-resistant epilepsies such as Lennox–Gastaut syndrome and Dravet syndrome
- ☑ *Unknown cause:* Entities like new-onset refractory status epilepticus (NORSE), a subset of which is febrile infection-related epilepsy syndrome (FIRES)

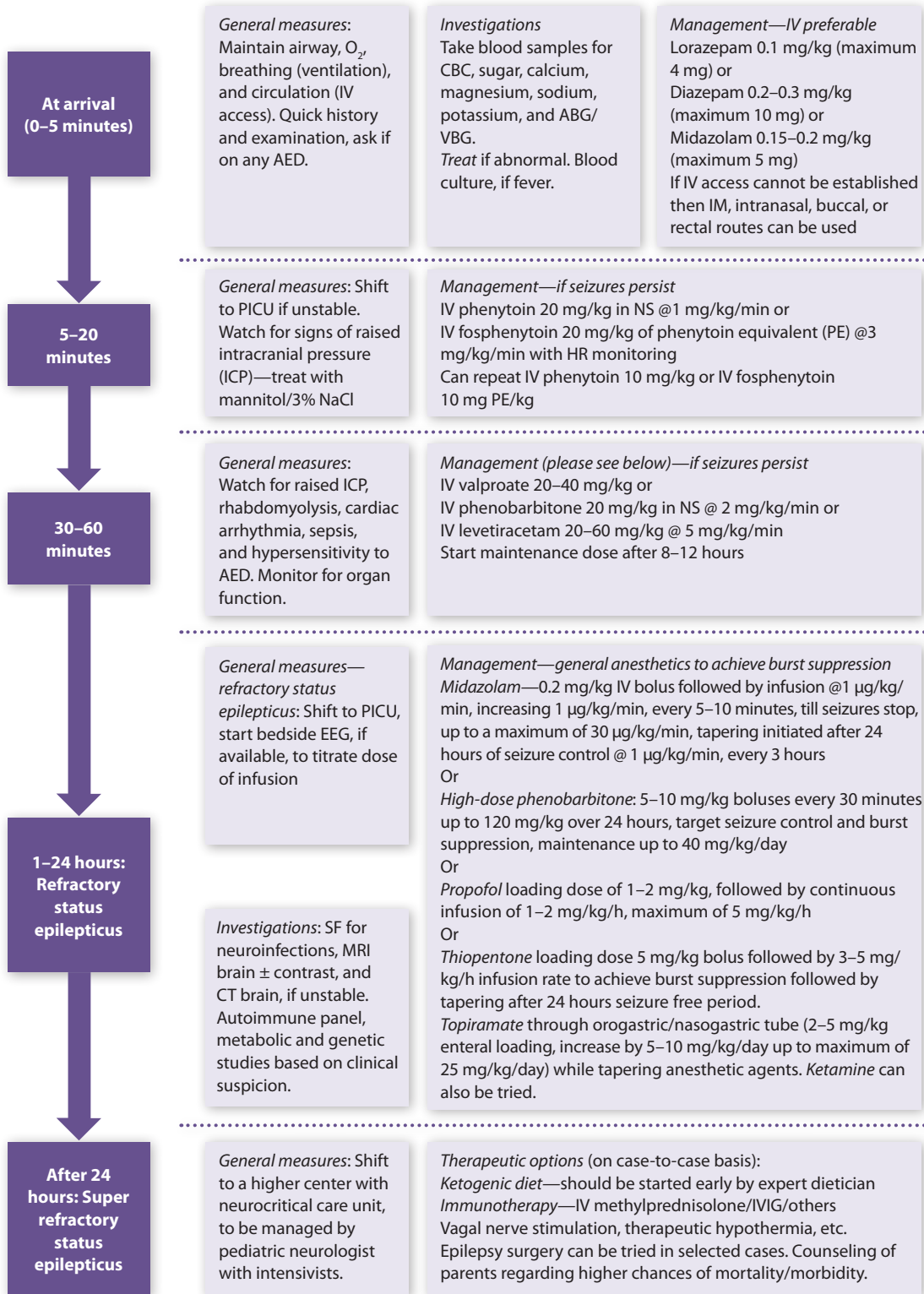
Etiology

Status epilepticus is a life-threatening emergency. To improve outcomes, each unit should have a fixed protocol and team members should be familiar with their roles. Diagnosis and management should proceed together. A quick focused history and examination help to search for etiology, which helps in streamlining diagnostic work-up.



1. The child should be put in *recovery position* (to prevent aspiration).
2. *Rescue medication*: Any of the following can be kept handy in the clinic:
 - *Midazolam* (buccal/nasal)—2 puffs/5 kg weight (0.1–0.2 mg/kg/dose) or
 - *Lorazepam* (intramuscular or intranasal)—0.1–0.2 mg/kg/dose or
 - *Diazepam* (intramuscular or rectal)—0.5 mg/kg/dose
 - *Blood sugar* can be checked and glucose started, if low
3. Airway, breathing, and circulation should be maintained.
4. Shift the child to a hospital, preferably with oxygen in an ambulance.





(ABG: arterial blood gas; AED: antiepileptic drug; CBC: complete blood count; EEG: electroencephalogram; IV: intravenous; IVIG: intravenous immunoglobulin; NS: normal saline; PICU: pediatric intensive care unit; VBG: venous blood gas)

Special Points

- ☑ All caregivers of children with seizures should be taught first aid including recovery position and use of rescue medications.
- ☑ These three drugs are not preferred in a particular sequence. Avoid phenobarbitone if facility for mechanical ventilation is not available; avoid valproate if suspected inborn error of metabolism or liver dysfunction (levetiracetam is the preferred drug in such cases).
- ☑ In known cases of epilepsy with breakthrough seizures (on phenytoin ≤ 6 mg/kg/day, phenobarbitone ≤ 5 mg/kg/day, valproate ≤ 30 mg/kg/day or levetiracetam ≤ 30 mg/kg/day), give half the maintenance dose. For larger doses avoid loading and give the maintenance dose.

Outcome

Mortality in acute phase is seen in 10–20 %. Around 15–56% show long-term cognitive and motor disability.

Conclusion

A structured and systematic approach should be followed for treatment of SE, with the role of individual team members well-specified beforehand, as **Time is Brain!**

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